**Bachelor of Arts in Preschool Teacher Education**

**Field:** Pedagogical and andragogical sciences

**Level of study programme:** Undergraduate academic studies, first degree higher education

**Duration:** Eight semesters – four years

**Study programme pre-requisites:** Four-year secondary education, health ability, entrance examination. Preliminary testing of speech, musical and physical abilities (eliminatory).

Written entrance examination in mother tongue and literature, and general knowledge.

**Mode of study programme delivery:** Non-distance learning

**Study programme objectives:** Those completing this study programme acquire the professional

The Preschool Teacher study programme is realized through four academic years in which students obtain 240 ECTS. The study programme structure contains various types of subjects in the following percentage: approximately 15% academic and general education, approximately 20% theoretical and methodological, approximately 35% scientific and professional and approximately 30% professional and applicable. The percentage of optional subjects amounts to 30%.

This study programme aims at providing academic education of preschool teachers and their further training for working with preschool children.

Upon passing all exams in compulsory and optional courses of undergraduate studies, students acquire necessary knowledge and skills for professional work with preschool children in relevant institutions.

Job opportunities are prescribed by a special book of bylaws on necessary types of professional jobs in pre-schools, and types and degrees of qualifications.

**Courses**

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| 1. General Pedagogy |
| 2. Serbian Language 1 |
| 3. Philosophy of Education |
| 4. History |
| 5. Developmental Psychology |
| 6. Natural Sciences 1 |
| 7. Information Science in Education |
| 8. Health Education |
| 9. Serbian Language 2 |
| 10. Mathematics 1 |
| 11. Sociology |
| 12. School and Family Pedagogy |
| 13. English Language 1 |
| 14. Pedagogical Practice |
| 15. Subjects of elective block 1 |
| 16. Mathematics 2 |
| 17. Elementary Literary Theory |
| 18. Natural Sciences 2 |
| 19. English Language 2 |
| 20. Elementary Visual Arts Education |
| 21. Elementary Physical Education |
| 22. Elementary Music Education |
| 23. Subjects of elective block 2 |
| 24. Elementary Inclusive Education |
| 25. Natural Sciences 3 |
| 26. Teaching Methodology of Education |
| 27. Didactical practice |
| 28. Subjects of elective block 3 |
| 29. Subjects of elective block 4 |
| 30. Teaching Methodology of Mathematics 1 |
| 31. Teaching Methodology of Serbian Language and Literature 1 |
| 32. Teaching Methodology of Music 1 |
| 33. Children’s Literature |
| 34. Pedagogical Psychology |
| 35. Civic Education |
| 36. Teaching Methodology of Environment 1 |
| 37. Theatre Arts |
| 38. Teaching Methodology of Mathematics 2 |
| 39. Teaching Methodology of Serbian Language and Literature 2 |
| 40. Teaching Methodology Practice |
| 41. Subjects of elective block 5 |
| 42. Subjects of elective block 6 |
| 43. Teaching Methodology of Physical Education |
| 44. Teaching Methodology of Arts |
| 45. Introduction into Statistics |
| 46. Management in Education |
| 47. Subjects of elective block 7 |
| 48. Subjects of elective block 8 |
| 49. Teaching Methodology of Environment 2 |
| 50. Teaching Methodology of Arts 2 |
| 51. Teaching Methodology of Music 2 |
| 52. Teaching Methodology of Physical Education 2 |
| 53. Pupils with Special Education Needs  |
| 54. Research Methodology in Education |
| 55. Individual Practice |
| 56. Subjects of elective block 9 |

**Bachelor of Arts in Preschool Teacher Education**

***Description:***

This study programme is implemented through lectures, tutorials, pedagogical practice, teaching methodology practice and individual practice. The theoretical classes and tutorials are realized through the implementation of contemporary teaching methods aiming at providing active learning and stimulating cooperative and interactive types of acquiring necessary expert and professional competences. The following types of practice are obligatory for students: pedagogical and psychological practice, teaching methodology practice, and individual practice.

In each semester students choose one course from the list of optional courses in a given subject area. All subjects are one-semester courses. Exams can be taken after each semester.

There is a possibility of transferring from one study programme to another using the ECTS for the same or similar subjects.

Upon completing this study programme, students acquire the professional title of the Bachelor of Arts in Preschool Teacher Education. The study programme of the undergraduate academic studies consists of compulsory courses and optional courses. Each course has a determined number of lectures and tutorials as well as estimation of study attainment and performance of students expressed in ECTS. Students also have compulsory practical classes in each study year. Each subject in the study programme carries a determined ECTS that can be obtained by taking the exam in that specific subject. This study programme requires a final thesis that carries 15 ECTS.

This study programme aims at acquiring knowledge in pedagogical, psychological, sociological, and other relevant social and natural sciences, as well as didactics and teaching methodology in preschool education, necessary for the adequate planning and implementation of education in preschools and recognizing and solving potential problems.

***Results:***

Study program has the aim to provide academic education of preschool teachers and to train them to work with the pre-school children and children with special needs. First two years present basic, general and common education of all students of this study program. By completing obligatory and elective courses, students gain knowledge and skills to work with pre-school children in kindergartens and children with special needs who attend adequate institutions. Study program contains description of goals and outcomes, enrollment requirements, the list of obligatory and elective courses, content framework and points for each course and final paper, the work method etc.