**Master of Arts in Librarianship and Information Science**

**Field:** Pedagogical and andragogical sciences

**Level of study programme:** Master academic studies, second degree higher education

**Duration:** Two semesters – one year

**Study programme pre-requisites:** Completed relevant undergraduate academic studies (240 ECTS credits)

**Mode of study programme delivery:** Non-distance education

**Study programme objectives:** Upon completing The Master of Arts in Librarianship and Information Science study programme, a student acquires a title of the Master of Arts in Librarianship and Information Science. These studies are organized according to the list of courses. One academic year consists of two semesters. This study programme opens up to the students significant possibilities of theoretical and practical broadening of knowledge already acquired through undergraduate studies. It also offers complete professional improvement in different areas of librarianship and information science.

The study programme contains compulsory and optional courses.

**Compulsory courses**

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| 1. Methodology of Scientific Research |
| 2. Bibliographical Research Methods |
| 3. Information Systems in Education |
| 4. Sociology of Books and Reading |
| 5. Digital Libraries |
| 6. Archivistics |
| 7. Optional course |
| 8. Master Thesis |

Optional courses:

1. Web Design
2. Object Technologies
3. Digital Media Studio
4. Web Programming

Compulsory subjects comprise 34 ECTS (56, 66 %), while optional subjects and master thesis comprise 26 ECTS (43, 33%).

The list of compulsory and optional courses as well as their respective contents (programme) with the prescribed obligations and recommended literature is attached to the list of courses with the admission requirements for relevant courses.

The teaching is executed through compulsory lectures and tuition. This study programme involves current trends in the domain of librarianship theory and practice in our country as well as worldwide. Acquiring these skills and competences is realized through interdisciplinary approach to the field of librarianship unifying theoretical and practical approach to librarianship and information science.

**Master of Arts in Librarianship and Information Science**

***Description***

Students of master studies are being trained for: independent scientific research; methodology of interdisciplinary connecting of information science and librarianship; phases, methods and critical evaluation of scientific work in librarianship; executing complex professional activities and working on managerial positions in modern libraries. Master studies are finished when a student defends a master thesis which represents independent scientific research of a student, showing a necessary level of upgrade in the implementation of theoretical and practical knowledge in the chosen area of modern librarianship.

***Results:***

Upon completing master studies, a Master of Arts in Librarianship and Information possesses these competences:

* Having sophisticated knowledge in the domain of librarianship and information science.
* Skilful in methodology of professional and scientific research in the field of librarianship and information science theory and practice.
* Being able to manage project in national, public, school and university libraries.
* Knowledge of methods for the development of computer literacy and reading habits and tastes.
* Implementation and development of professional, expert, pedagogical and psychological, and information knowledge necessary for successful transformation of modern libraries in our environment into the paradigm of electronic and digital libraries.
* Development of new library and information services, creating software and other electronic devices for acquiring librarianship skills and information searching and using skills.
* Usage of international norms and standards in informational and referential centres of libraries and similar institutions.
* Ability of providing complex and specialized services in bibliographic and library instructions.
* Interdisciplinary and intercompetitive abilities in the implementation of new information and education technologies.

Planning and evaluation of one’s own continual professional development.