**Master of Arts in Primary Teacher Education**

**Field:** Pedagogical and andragogical sciences

**Level of study programme:** Master academic studies, second degree higher education

**Duration:** Two semesters – one year

**Study programme pre-requisites:** Completed relevant undergraduate academic studies (240 ECTS credits)

**Mode of study programme delivery:** Non-distance education

**Study programme objectives:** Those completing this study programme acquire the academic title of Master of Arts in Primary Teacher Education. The study programme consists of compulsory and optional courses. Each course is assigned a specific number of lectures, tutorials and the estimation of student’s performance in the classes, which is expressed by ECTS credits. A specific number of ECTS credits is assigned to each course; the credits being obtained by passing examination in the specified course. The study programme requires a master thesis that carries 20 ECTS credits.

Upon completion of the study programme, students are skilled in implementing recent theoretical and methodological knowledge in their educational work with pupils in lower primary school, in organizing and managing work in primary schools and in research work in the field of education.

**Courses**

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| 1. Methodology of Scientific Research |
| 2. Inclusive Education – Theory and Practice |
| 3. Management and Guiding in Education |
| 4. Contemporary Teaching Methodology 1 of elected subject |
| 5. Contemporary Teaching Methodology 2 of elected subject |
| 6. Contemporary Teaching Methodology of elected subject – Special Course |
| 7. Research Practice |
| 8. Master Thesis |

Those completing master academic studies acquire the academic title of **Master of Arts in Primary Teacher Education**.

Job opportunities are prescribed by a special book of bylaws on necessary types of professional jobs in primary schools, and types and degrees of qualifications.

A Master of Arts in Primary Teacher Education is qualified for implementation of knowledge in practice, for organizing and managing the institutions of education, culture and science, and is qualified for research work in the aforesaid fields.

**Master of Arts in Primary Teacher Education**

***Description:***

Master of Arts in Primary Teacher Education academic studies lasts one year, or two semesters. The number of ECTS credits assigned to the studies is 60 ECTS, 30 credits in each semester; final master thesis is assigned 18 ECTS credits. All the courses last one semester. The study programme consists of three compulsory courses (Methodology of Scientific Research, Management and Guiding in Education and Inclusive Education – Theory and Practice), three segments of optional courses, research practice and the final paper – master thesis. Optional courses are grouped into ten optional study areas. A student chooses one study area, which is accordingly registered in the diploma supplement.

A student chooses one course in each segment of optional courses, relevant to the chosen study area: contemporary teaching methodology of mathematics, Serbian language and literature, natural sciences, social sciences, information science, visual arts, music, physical education, civic education or inclusive education. Master academic studies in primary teacher education are compatible with the contemporary teaching approaches and methodology of specific teaching methodologies. The studies introduce the methods, methodologies and teaching technology, and provide students with the requirements of contemporary primary teaching.

The study programme follows relevant developments in professional and methodological areas, providing integration of teaching practice into problem-related, correlation-integrated systems and allows discovery learning. The teaching process includes lectures (monologue, dialogue, interactive, text method), tutorials (dialogue, interactive, text method) and tuition classes.

The master thesis is defended after passing all the study course examinations required by the study programme and after completing continual scientific practice. The final thesis is a scientific paper in which a student integrates the acquired and original knowledge in the chosen study area by implementing appropriate scientific procedures.

***Results:***

- qualifications in implementing contemporary learning and teaching models in primary teacher education (interactive methods, heuristic, problem-oriented teaching, discovery learning, project-based teaching, cooperative teaching...);

-qualifications in professional and productive cooperation with colleagues, school management, administrative service and teaching assistants, as well as in cooperation with wider and local community representatives – partners in the process of education;

-qualifications in didactic and methodological modelling of the teaching content according to the specific educational requirements, situations and pupils’ needs;

-qualifications in identifying pupils’ moral orientation and in encouraging and developing humanistic values in them;

-qualifications in designing and implementing an individual education plan;

-qualifications in independent scientific research and in writing scientific papers based on problem-oriented research in the field of methodologies of primary teaching;

-qualifications in evaluating own professional practice.

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| **Subjects of elective block 1** |
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| 1. Contemporary Teaching Methodology of Serbian Language and Literature 1 |
| 1. Contemporary Teaching Methodology of Mathematics 1 |
| 1. Contemporary Teaching Methodology of Natural Sciences 1 |
| 1. Contemporary Teaching Methodology of Social Sciences 1 |
| 1. Contemporary Teaching Methodology of Music Education 1 |
| 1. Contemporary Teaching Methodology of Arts Education 1 |
| 1. Contemporary Teaching Methodology of Physical Education 1 |
| 1. Contemporary Teaching Methodology of Informatics 1 |
| 1. Intercultural Education |
| 1. Individualization and Support to the Students in Inclusive Classroom |
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| **Subjects of elective block 2** |
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| 1. Contemporary Teaching Methodology of Serbian Language and Literature 2 |
| 1. Contemporary Teaching Methodology of Mathematics 2 |
| 1. Contemporary Teaching Methodology of Natural Sciences 2 |
| 1. Contemporary Teaching Methodology of Social Sciences 2 |
| 1. Contemporary Teaching Methodology of Music Education 2 |
| 1. Contemporary Teaching Methodology of Arts Education2 |
| 1. Contemporary Teaching Methodology of Physical Education 2 |
| 1. Contemporary Teaching Methodology of Informatics 2 |
| 1. Teaching Methodology of Civic Education 1 |
| 1. Forms of Alternative Communication |
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| **Subjects of elective block 3** |
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| 1. Contemporary Teaching Methodology of Serbian Language and Literature - Special Course |
| 1. Contemporary Teaching Methodology of Mathematics - Special Course |
| 1. Contemporary Teaching Methodology of Natural Sciences - Special Course |
| 1. Contemporary Teaching Methodology of Social Sciences - Special Course |
| 1. Contemporary Teaching Methodology of Music Education - Special Course |
| 1. Contemporary Teaching Methodology of Arts Education- Special Course |
| 1. Contemporary Teaching Methodology of Physical Education - Special Course |
| 1. Contemporary Teaching Methodology of Informatics - Special Course |
| 1. Teaching Methodology of Civic Education 2 |
| 1. Team Work in Inclusive Education |

**MA in Primary Teacher Education – *elective courses***